

GHANA
INSTITUTE OF
MANAGEMENT
AND PUBLIC
ADMINISTRATION



Reflections on Decoloniality and an African Approach to Education, Training and Development

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GIMPA – A Short History



- Established in 1961
 - Joint Government of Ghana and UN Special Fund Project, till 1966
 - Original name – Institute of Public Administration (IPA)
- Re-designated in 1969
 - Ghana Institute of Management and Public Administration (GIMPA)
- Re-designated as Public Self-financing University in 2004
 - GIMPA Act (2004) – Act 676
 - Under Office of the President

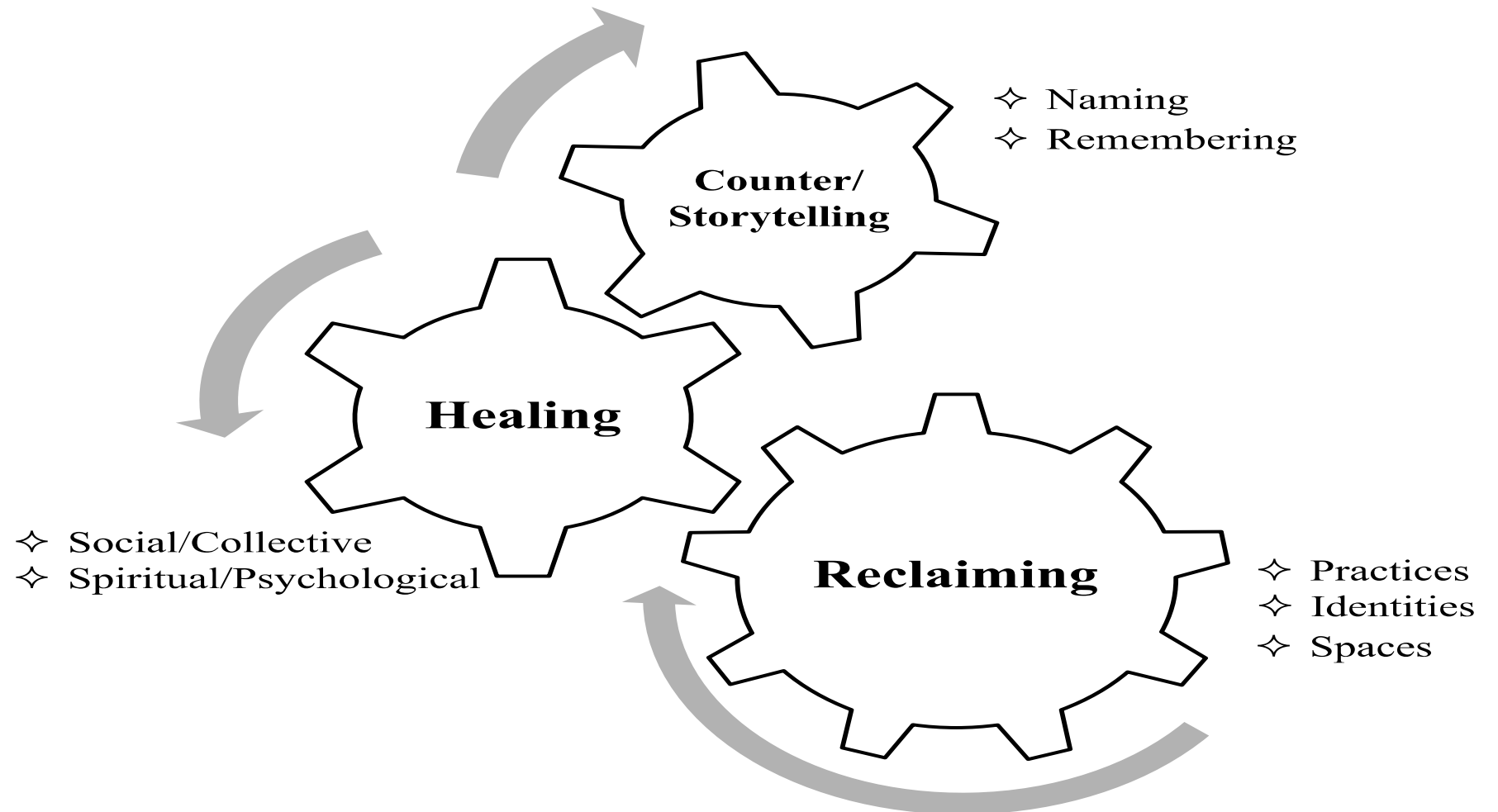
Decoloniality in Education



- ‘Shouldering our colonial backpack’ (2016) is a video produced by Center for Global Learning in Schools where post/decolonial scholar Vanessa Andreotti is interviewed by Sonja Richter.
 - <https://www.youtube.com/watch?v=le2A5hxr6XE>

Decoloniality in Education

- Three decolonial strategies used in education (Zavala, 2016)



Decoloniality in Education



- ‘learning to read the world through other eyes’ (Andreotti, 2011)
- an endless process and practice of challenging and transforming the relations of colonial domination (Legg 2017).
- a commitment to working without fixed hierarchies and beyond the student/teacher binary.
- pragmatic, involving decentring dominant practices and voices (Atehortúa 2020; De Lissovoy 2010; Silva 2018).
- a reflexive learning process
- a process of dialogic and conscientisation

African Pedagogical Approaches



- knowledge democracy or knowledge independence
- notion of endogeneity
 - knowledge of the people, by the people and for the people
 - knowledge of Africans, generated by Africans and for Africans
- challenge ways of knowing or acting that perpetuate adherence to colonial thought without careful analysis of their own world.

The GIMPA Experience



- GIMPA Enterprise Hub
 - Simulations – Entrepreneurship
- Practitioner Forums
- Case Studies
 - Harvard Cases
 - Ghanaian/African (Local) cases
- Centre for Case Teaching & Learning

Reflection Questions



- What do we do with a difficult past in the context of a contested present?
- What are your thoughts on thinking about education and development through the lens of decoloniality?
- How do we challenge the Eurocentric hegemony that lies within education systems in Africa?
- What pedagogical approaches fit our decolonial context?

Question Time!

